



# LCSD Board Highlights

March 16, 2022

Christ Our Model. Children Our Focus.

## Board Approves Division Calendar

The Board of Trustees approved the 2022-23 Division Calendar.

Following feedback received by parents, staff, students, and other stakeholders, Lakeland Catholic has implemented a calendar with 103 instructional days, 196 operational days, with students starting school September 1, 2022.

The early start to the school year is to accommodate the Christmas Break, which is scheduled December 23, 2022 to January 8, 2023, explained Deputy Superintendent Chantel Axani.

The fall break is scheduled from November 10 to 14, 2022, with early dismissal on Wednesday, November 9.

Semester one ends on February 1, with semester two commencing February 2.

The Easter Break will run April 3 to 6, 2023, with Good Friday on April 7 and Easter Monday April 10.

The last day of school is June 29, 2023.

## ASBA Friends of Education Nomination

This year, Lakeland Catholic will be nominating Action for Health Communities for the Alberta School Board Association's Friends of Education Award.

The organization is based out of Edmonton with Small Centre Teams. The Lakeland group works closely with Lakeland Catholic's English Language Learners (ELL) Lead Teacher Sherry Depner to provide programming for ELL students across the division.

They also organize events such as curling and connect students and their families with services in the community including the Food Bank, counselling, English language programs, interpreters, and more.

"Action for Healthy Communities is truly deserving of this nomination because the services they provide foster a caring and welcoming environment where new families feel they belong," said Superintendent Pamela Guilbault.

The board approved the nomination.



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## **Blue for Catholic Education**

Guilbault informed the Board of Trustees their Blue for Catholic Education T-shirts, along with all of LCSD's paraprofessional staff, were sponsored by Grynn Contracting, Tercier Motors, and Nails Enterprises. Shirts worn by professional staff have been sponsored by the ATA Local #30.

The logos on the shirts were designed by Lakeland Catholic students, who won a logo design contest earlier in the school year.

The shirts will be worn on World Catholic Education Day on May 26.

## **Collaborative Response Presentation**

Axani and Julie Chorney, Director of Teaching Quality and Staff Development for the division, made a presentation to the board regarding Collaborative Response, which was started in the spring of 2020 when Lakeland Catholic recognized students required wrap-around supports. The division wanted to approach these needs in a consistent way and began working with Jigsaw Learning.

The division started offering professional development opportunities and meetings for staff surrounding Collaborative Response two years ago. During these meetings, staff discuss common issues they may be experiencing in and outside of their classrooms and brainstorm ways of meeting those challenges.

The collaboration with Jigsaw Learning is for three years. From there, the division takes over and continues to build off of the success they have already seen.

Axani explained during the presentation that teachers are finding the meetings and professional development opportunities helpful, and they are learning techniques they are now using in their classrooms every day to assist students.

Guilbault added teachers are feeling empowered because they're utilizing their own strategies and skills, and they're sharing those ideas with other staff members.

"Through the transformative power of Collaborative Response, we are empowering staff to meet students' needs," expressed Guilbault.



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## COVID Update

LCSD schools continue to update their websites with the number of positive COVID-19 cases reported by parents.

## Locally-Developed Courses

The board approved two locally-developed courses: Reading 15 and Reading 25.

The courses are aimed toward English Second Language (ESL) students who required additional supports to develop their reading skills.

During these courses, students will engage in a variety of texts and identify/apply reading strategies appropriate for a purpose and context.

Students will have the choice of a three or five credit sequence for this course.

## Superintendent's Report

Guilbault shared the Superintendent's Report for the month of February.

Click [here](#) to view the report.