



LCSD Board Highlights

May 25, 2022

Christ Our Model. Children Our Focus.

Transportation Survey Results

The results of the Inclement Weather Transportation Survey are in following a three week long survey conducted online. The division will use the feedback provided by parents/guardians, staff, students, bus drivers and operators, and other stakeholders to amend the current Inclement Weather Transportation Policy ahead of the 2022/23 school year.

A total of 167 responses were received, with approximately 52.7 per cent stating they are satisfied with the division's current policy, and 43.7 per cent saying they are not satisfied. Of those who responded, 12 were busing personnel including contractors and drivers, one was a community member, two fell under the other category, six were students, 128 classified as parents/guardians, and 18 were Lakeland Catholic staff.

Secretary-Treasurer for the division, Tessa Hetu, noted a consistency throughout some of the comments provided by respondents was the temperature threshold for bus cancellations. Some surveyed felt a -40 degree Celsius cutoff, regardless of windchill, was appropriate. In the board's current policy, the temperature for the windchill is set to -45 degrees.

Another common theme was consistency when buses are canceled. In some cases, one or two routes would not run due to weather while others would or vice versa, despite transporting students to the same school.

Hetu clarified that not only can contractors make the decision not to operate due to weather, but so can individual drivers.

One item addressed in the comments was the amount of instructional days missed as a result of bus cancellations. Superintendent Pamela Guilbault said the division will review this further as they plan for the upcoming school year.

"We have advanced in technology and we now have the ability to still hold instruction, even when the buses are not running due to inclement weather. Whether it's through Google Meet, Google Classroom, or another platform, teaching and learning needs to be taking place," she said. "Classes at our schools are never canceled due to weather. Students always have the option of attending school even though buses are canceled."

The board will review the current policy and make amendments as necessary for the upcoming school year. Trustees expressed the importance of sharing any changes or key information items with members of the public.



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Three Year Education Plan

Guilbault provided an overview of Lakeland Catholic's Three Year Education Plan for 2022-25. Overall, the goals and outcomes have remained consistent, she noted.

Goal One: Catholic Christian Identity, continues to have two outcomes, which are LCSD students develop their faith in a fully permeated Catholic Christian environment, and staff will experience meaningful opportunities to develop their faith and live as Gospel Witnesses.

Goal Two: Student Success includes four outcomes. The first is literacy learners are proficient in the ability, confidence and willingness to engage with language to acquire, construct and communicate meaning in all aspects of daily living. The second focuses on numeracy learners being proficient in their ability, confidence, and willingness to engage with quantitative and spatial information to make informed decisions in all aspects of daily living, while outcome three is early learning students will have an excellent start to their early learning journey. The final outcome is students will benefit from innovative, relevant and alternative, experiential programming, Career and Technology Foundations (CTF), Science, Technology, and Math (STEM) education, Science, Technology, Engineering, Arts, Mathematics (STEAM) education, and Dual Credit education to ensure students are well prepared for work or further studies.

Goal Three: Equity and Inclusion, has three outcomes including students are supported academically, socially, and emotionally for optimal well-being, staff have the ability to meet the needs of all students through excellent instruction, and students and staff will experience success through equitable and inclusive decision-making and system processes.

The purpose behind keeping Lakeland Catholic's goals the same, Guilbault explained, is to continue to build off of the division's success so far in these areas.

"We want our students to feel confident and competent and that they have learned the skills they need to pursue whichever career goal they choose," she told the board.



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Spring Budget

The board approved the 2022/23 spring budget with projected revenues of over \$39.4 million and expenditures of roughly \$39.5 million.

The division is predicting an enrolment of 2,666 students for the upcoming school year, an increase of 1.3 per cent from this year. This number is estimated by rolling current students to the next grade level and using a three-year average for Kindergarten.

The division is not anticipating any use of capital funding in 2022-23, after purchasing Chromebooks this year for the upcoming school year.

Stakeholder Engagement

Over the course of the school year, Lakeland Catholic hosted three Stakeholder Engagement Sessions. Each event was an opportunity for members of the public to provide feedback on the division's strategic priorities for the 2022/23 school year.

Overall, Deputy Superintendent Chantel Axani felt stakeholders, which included parents, staff, and other members of the public, were pleased with the division's priorities. Many felt Lakeland Catholic is performing well when it comes to overall communication, particularly during ongoing changes relating to COVID-19, and the knowledge that faith is in all aspects of student learning.

There are opportunities for growth, including transportation, more information and communication on the health and wellness supports offered by the division, as well as increase resources and materials for First Nation, Métis, and Inuit students.

In addition to garnering feedback from stakeholders, Lakeland Catholic held meetings with staff, students, and school councils.

The division will continue to engage the public and use the information gathered to adjust future planning and maintain continuous improvement.