



LCSD Board Highlights

June 15, 2022

Christ Our Model. Children Our Focus.

Amendment to 2022-23 Division Calendar

An amendment has been made to Lakeland Catholic's 2022-23 Division Calendar, after the Board of Trustees approved the motion at their June 15 Regular Board Meeting.

The board agreed to shift the IPP day scheduled for Friday, October 7, 2022, to October 3, 2022.

An updated version of the calendar can be found [here](#).

French Immersion and French Second Language Enrollment on the rise

The Board of Trustees heard first-hand the increase in enrollment Lakeland Catholic has seen in the French Immersion and French Second Language programs.

In the 2020-21 school year, 626 students were enrolled in French Immersion, with 504 taking French as a Second Language. Those numbers rose to 679 for French Immersion and 562 in French Second Language for the 2021-22 school year.

Nicole Hebert, Religious Education Coordinator for the division, said students are also utilizing the Diplôme d'études en langue française (DELF) certification program, which is offered by the school. This certification is recognized worldwide and opens up many opportunities for students post high school.

Literacy and Numeracy

Superintendent Pamela Guilbault described the results the division has seen in relation to literacy intervention as "astonishing," with all students achieving some level of growth.

When Lakeland Catholic applied for the province's learning loss grant, Guilbault explained, the division committed additional funds for literacy and numeracy intervention, to a tune of nearly \$1 million.

"We trained our intervention teachers to deliver small group pull out intervention, and we trained all of our Kindergarten to Grade 3 teachers on structured literacy techniques so they could provide literacy instruction in the classroom to reinforce the intervention instruction everyday," she said.



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Because of this, students involved in pull out intervention did not regress after completing the program, but instead, many progressed.

Any new teachers who join the division will receive the same training in structured literacy techniques.

In the 2021-22 school year, over 533 Grade 1 to 3 students received intervention, which consisted of one or more 16-week round of small group pull out intervention..

In order to determine if a student was eligible for intervention, they went through a series of screenings.

Based on the post screening, all students who entered the program that were considered at risk showed improvement. Some students who started intervention below grade level finished the program at or above grade-level expectations.

“On average, students showed one year of growth within those 16 weeks, which is unheard of,” Guilbault said. “We even have some students who actually progressed up to three years. That is unbelievable success.”

The division is already poised for the upcoming school year, after testing students and determining who could benefit from intervention at the end of the 2021-22 school year.

When asked the response Lakeland Catholic has received from parents, Guilbault said it has been nothing but positive.

“Parents are happy regarding the success they’ve seen. Anyone who has had children be a part of this can see the benefits of it. We are just so pleased with it.”

Director of Teaching Quality and Staff Development, Julie Chorney, said students who participated in intervention and were shy at the beginning of the year are now more confident in class.

Guilbault added the way school divisions view literacy is changing, and the methods of teaching it to students is also evolving.

“Our practices are research-based and evidence proven. Teachers are using data and a structured approach to explicitly target students’ literacy needs.”



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Faith at Lakeland Catholic Schools

Hebert provided an overview of Lakeland Catholic's faith programming for the 2021-22 school year.

In addition to using the Fully Alive Program for some grade levels, the division is utilizing Growing in Faith, Growing in Christ, which is a resource teachers can access for their classrooms. The Grade 7 to 9 classes will continue to rely on the Fourth R, a program about healthy relationships, until the new curriculum is implemented.

Throughout the year, schools participate in Social Action Projects. Some work directly with the Chalice for Schools Program, which pairs local schools with another in a different community. Staff and students fund-raise for the other school and interact with them virtually, learning more about their communities, their school, and their countries.

Other Social Justice Projects include fundraising for the food bank or other local organizations, and the Jean Wetrade Gameti School in the North West Territories. Hebert said students at École Notre Dame High School made cards at Christmastime, while students at Assumption Jr/Sr High took on the task for Easter.

The division encourages staff to grow in their own faith through Faith Cafés, Sharing the Faith sessions, and Faith Learning Communities. Five Lakeland Catholic teachers will be completing the two-year EXCEL program.

Lakeland Catholic's focus for next year will be continuing to inspire staff and students to be good Gospel Witnesses.